

## Assessment Taxonomy Table - Ken Desautels

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Bloom categories/ Revised Taxonomy	Learning objective verbs	Objective/Activity
<b>Knowledge /Remembering</b> (recall, list, define, identify, collect, label)		
<b>Comprehension/Understanding</b> (summarize, describe interpret, predict, discuss)		
<b>Application/Applying</b> (apply, demonstrate, illustrate, classify, experiment, discover)	demonstrate	<p><i>“Given the steps to create a OneNote Class Notebook, the student will demonstrate creating a shared class notebook using OneNote on the first attempt.”</i></p> <p><i>“Given instruction on office mix, the student will demonstrate online quiz creation on the first attempt.”</i></p>
<b>Analysis/Analyzing</b> (analyze, classify, connect, explain, infer)	analyze	<p><i>“Given a timeline on the progression of classroom technology, using the online collaboration session, the students in teams of four, will analyze classroom technology trends in 500 words or more.”</i></p>
<b>Evaluation/Evaluating</b> (assess, recommend, convince, compare, conclude, summarize)		
<b>Synthesis/Creating</b> (combine, integrate, plan, create, design, formulate)	create	<p><i>“Given examples of the current trends in classroom web 2.0 tools, the student will create an introductory video for a future lesson using Snagit achieving at least 80% in the rubric.”</i></p>